

# Government Current Events Requirements

Once Friday a month you will be bringing in a current event to discuss and turn in. Here are the requirements in order to receive full credit you must follow the guidelines:

## Guidelines:

1. Obtain an article (dated within the past six months): may be a magazine, newspaper, web-article, or other as approved by teacher.
  - The article needs to be from a legitimate source and needs to be somehow related to government. (No sports articles)
    - CNN
    - KC Star
    - FOX
    - The Economist
    - MSNBC
    - Wall St. Journal ect...
  
2. Write a response to the article as follows:
  - **First Paragraph:** Describe the main ideas of the article, who it was written by, where the article came from, and who the major players in the news story are. Also in this section, explain the validity/reliability of the source from which the article was obtained.
  - **Second Paragraph:** Explain how this article connects to your class. **Be sure to use at least three vocabulary words from this class.**
  - Include one-two vocabulary words defined from the article
  - Create one higher level question using Costa's Levels of Thinking and Questioning that your peers will answer during your presentation of the article to the class

## Rubric:

Category	Description	Points Possible
Summary	Information from news article is clearly summarized. Introduction is comprehensive. Includes <b>three</b> supporting details and the 5 W's	5 points
Class Connection	Insightfully makes multiple connections to class. Includes at least three content related vocabulary words	5 points
Vocabulary	1 - 2 vocabulary words are identified and defined successfully from the article	5 points
Higher Level Question	1 higher level question is posed to the class	5 points
Presentation to Class	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. Student holds attention of entire audience with the use of direct eye contact, seldom looking at notes	5 points

## Helpful Resources:

- <http://www.cnn.com/studentnews/>
- <http://www.pbs.org/newshour/extra/>
- <http://www.npr.org/>
- <http://www.washingtonpost.com/regional>

