

Course Syllabus for 10th Grade World History

Contact Information:

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Room: 310

Plan: 5th Period

Course Information: Text – Modern World History by McDougall Littell

I would like to welcome you to 10th grade World History. My number one goal as your teacher is to provide a safe and challenging learning environment. I am excited about the school year, and if you ever have any questions, please don't hesitate to meet with me. I am available before school, after school, or by appointment as needed.

World History is a yearlong course. This will allow us to do a variety of activities and hopefully acquire a greater depth of knowledge on the material we are covering. In addition to activities, we will use a multi-text approach in this class, with an emphasis on using a variety of sources when doing research on subject matter. We have a limitless supply of resources at our fingertips, and students will be encouraged to use these resources throughout the entire year.

Topics of Study: (Tentative)

- I. Renaissance
- II. Age of Exploration
- III. Absolutism
- IV. The Age of Enlightenment
- V. French Revolution
- VI. Industrialization
- VII. Imperialism
- VIII. WWI
- IX. Between Wars
- X. WWII
- XI. Post War to Today

Objectives:

By the end of this course, you should be able to answer the following questions:

- What significant individuals, groups, ideas, and events came about during the Age of Exploration?
- List essential concepts from the Age of Enlightenment and how these concepts represented a turning point in intellectual history.
- Describe the motives behind Revolution and the impact it has on a country and region.
- List the causes of WWI & WWII and the consequences in the United States and abroad.
- Analyze the Cold War as a competition between two competing ideologies & world views. What impact did this have on different regions of the world?
- Explain the impact of international organizations on global interaction.

Grading Policy:

Grades will be calculated according to the regular grading scale of 90% = A, 80% = B, etc. I do not grade on a "curve" because I want everyone in this class to succeed and do their personal best, regardless of how the rest of their classmates perform. My philosophy behind each grade is this: "A" is going above and beyond the assigned expectations; "B" is going beyond the expectations; "C" is complying with the expectations; "D" is did not meet most of the expectations; "F" is failure to meet any of the expectations.

I will not give extra credit assignments, but a small amount of points may be available occasionally.

Your assignments will include:

1. Reading – You should read every assigned chapter. Reading is the most important on-going assignment for the year.
2. Pre-tests/chapter assignments/discussions – You may be given pre-tests for chapters. The pre-tests/chapter assignments will be important items to prepare for your tests.
3. Quizzes – You may have a quiz at any time over the material we have covered in class.
4. Tests – You will have some form of assessment over every chapter. I will give you notice about what kind of test to prepare for.
5. Projects – Generally, you will have one project per quarter. I will give you information on the project for the first quarter soon.

Attendance/Makeup Policy:

The BVN Social Studies Department has adopted the following guidelines regarding late or missing homework:

1. All student work must be completed by the Progress Report dates unless specific arrangements have been made between teacher and student.
2. Students must be prepared to take any missed assessment upon return to school after and absence **unless** arrangements have been made between teacher and student. **In other words, if you are in class for the entire unit, and then miss the day before the test or the test date, you will take the test on the day you return to school.** It will be the student's responsibility to make those arrangements, and all assessments must be made up within one week of the student's return.
3. Long term assignments are due on the due date regardless of student absence. Students will be penalized for late assignments in accordance with the course syllabus.
4. All late daily work will be assessed beginning at 50% credit. However, students are allowed two days without penalty to make up daily work for each day of an excused absence. Because assignments are intended to prepare students for assessments, daily work will not be accepted beyond the assessment for that unit.

It will be important for you to keep up with all work assigned. Start out on the right foot by turning in all of your assignments. Level of performance necessary to successfully complete this course:

1. Complete all daily assignments
2. Pass written exams
3. Participate in class discussions/activities
4. Complete special assignments/projects

Journal Entries:

All class periods will begin with an open-ended question or prompt to which you will be expected to respond in writing and share your responses with the class. You will receive a grade for your journal entries when your spiral notebook is collected. These questions may appear on tests and quizzes.

Supplies: (You will need the following items for class)

1. A good attitude, ready to learn
2. A spiral notebook that will be left in class
3. Your book everyday
4. Writing utensils – paper, pencil, pen when required
5. Student planner

Communication:

If an extenuating circumstance (such as severe illness, death in the family, etc.) occurs during the school year and you are not able to complete a project or assignment on time, please communicate with me. If you let me know about your situation **BEFORE** the project is due, I will work with you to adjust the deadline accordingly. However, if you approach me **AFTER** the project is due I will be unable, at that point, to work with you on the due date.

Course syllabus is subject to change at teacher's discretion

Student (Print) _____ (Sign) _____ Date _____

Parent (Sign) _____ Date _____